EMERGING SOLUTIONS: ADVOCATE COLLABORATIVE MODEL

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UCSF Breast SPORE1, CISN 2

ABSTRACT

EMERGING SOLUTIONS. ADVOCATE COLLABORATIVE MODEL

University of California, San Francisco (UCSF) 1, Cancer Information & Support Network(CISN)1 2

harveducine. In body's disclosed test areas, interest in account and retention is extremely high among investigation. A 2001 study by Lass et al. at Data's University, reported that the occener process, with its legislatic and cordusing forms, is fasted a barrier to patient participation. Patients are in emotional and intellectual overload after a breast cancer diagnosis and are often not up to the task of understanding complicated connect florage.

Internating compicate content terms.

Bervijales: To address the problem, patient advocates with the UCSF Breast SPORE created explanatory letters about specific clinical trials. UCSF Investigations and SFORE advocate, Ms. Devine, expanded the idea into an advocate component for the multi-able 15 MPU.

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INTRODUCTION

ACRIN, CALGB, and SPORE are collaborating in a multi-center trial of serial imaging and biopsy for women with tumors at least 3 cm in size who undergo neoadjuvant chemotherapy, entitled the CALGB, InterSPORE, ACRIN "I SPY TRIAL". MRIs and biopsies are being performed at 4 time points over the course of a patient's therapy. This trial provides the opportunity for the molecular characterization of tumors and the measurement of tumor response to therapy and change in tumor size and biology using

Since this trial asked newly diagnosed women to come in for 2 to 3 non-treatment MRIs and biopsy cores, the study PIs felt that advocates might be an asset to both the PIs and the trial participants and might improve patient accrual, retention, and satisfaction. The project was brought to the UCSF breast SPORE advocate core (BSAC) to develop.

This model for patient-centered educational support materials to accompany the consent form is now being utilized by others, including CISN. This work would never have taken place without the vision and support of the LSPY TRIAL PI laura Esserman.

DESCRIPTION: With examples of interventions

Advocate involvement in all stages of a large national clinical trial can be an asset to both the study Pl's and the patients enrolled, resulting in:

* Increased patient recruitment, accrual and retention
* Patient satisfaction and compliance

FXAMPLE 1: "L SPY" TRIAL

I. Assistance with the IRB process:

A. Consent forms: The consent form was modified (e.g., information was presented in a bulletled rather than paragraph formal) at the suggestion of the advocates to clarify the requirements and expectations. Cancer patients are in shock when they are asked to read consent forms. Short bulleted statements are more readily understood than long statements in paragraph forms.

INTERVENTIONS Cont.

II. Development of educational materials for eligible trial participants:

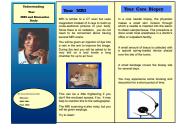
Cancer patients are in a state of shock after receiving their diagnosis. bespite this, they are asked to make choices about realment, tissue donation, and participation in clinical trials. It is our contention that if patients have a clear understanding of a clinical trial they are more likely to enroll. The following educational materials were developed to aid potential study participants in understanding the study.

A. Woman-to-Woman Note (WWN): A letter that explains the trial in lay

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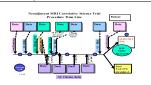
B. Trial brochure: Explains core biopsies and MRIs. Pictures of each



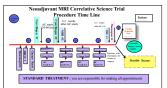
Interventions Cont.

II. Development of educational materials for eligible trial participants

c. Trial procedure flowchart: A color-coded flowchart was developed to help patients understand their time and procedure commitment. This is also being used as a study calendar. It is important to have visual charts available when explaining complicated information to newly diagnosed cancer patients.



D. A standard treatment vs. study procedures flowchart: A comparison flowchart was also developed because patients where having a difficult time understanding the difference between standard treatment and study expectations. The standard treatment information is presented below the line, printed on paper and slipped into a clear sheet protector. This flowchart is shown to the patient. The CRC then slips the study procedures are above the line.



III. Peer support throughout length of the trial: Each trial participant is partnered with a study volunteer. The peer volunteer has received study specific training, as well as peer support training. The peer volunteers make calls to remind the patient of upcoming procedures and to provide sunnort.

By offering these reminders and support, the advocates may help the study and the patients to comply better with study procedures.

For this program to be successful, it takes the cooperation of all members of

For this program to be successful, it takes the cooperation of all members of the research team. Pls and clinical research coordinators (CRCs) become partners with the advocates at their respective sites.

INTERVENTIONS Cont.

EXAMPLE 2: UCSF / ACOSOG / CISN Decision Aid Collaboration

Example 2 takes the idea that patient centered educational materials may have an impact on accrual, retention and patient survival and combines it with the concept that providing decision support further improves these outcomes and moves the project into a randomized research study.

This study is being developed and may be a companion study to an ACOSOG study.

EXAMPLE 3: CISN / ACRIN Collaboration

A newsletter was developed to remind participants in a 5 year lung screening study to continue to have their yearly screen. This is a specific piece focused on improving retention in a multi year screening study, these types of studies suffer from dropping retention which then confounds the data.

SHMMARY

The I SPY TRIAL collaboration was the first ever effort to incorporate an advocate component into an existing multi-site study. Leading the way in this effort was the study PI Laura Esserman from UCSF and the ACRIN PI, Nola Hylton also with UCSF.

This idea has been embraced by others and will serve as an example for how to better serve patients by forming collaborations between academia and patient advocates

ACKNOWLEDGMENTS

Example 1:

The advocate component for the I SPY study would not be successful without the support and cooperation of the study PIs, the project manager, the advocates, the research nurses and the CRCs at each site. We would therefore like to acknowledge the following people:

The lead study Pls - Laura Esserman and Nola Hylton.

The lead site PIs - Lisa Carey, Angie DeMichele, Helen Krontiras, Minetta Liu and Leslie Montgomery.

The project manager - Meredith Buxton, originally Kathy Hwang.

The MRI coordinator - Lorna Beccaria: The advocate manager - Peggy Devine.

The volunteer site advocates - Robin Hutchison, Linda Katz, Nora Carbine, Gayle Becker, Peggy Devine, Jo Ellen Lezotte, Susi Lewis and Judi Allen.

The study nurses and CRCs - Jessie Gibbs, Nneka Emenyonu, Hillary Robbins, Lauren Sherman, Rachael Sherron, Tara Holiday, Amanda Tweed, Lynn Werner, Valerie Kracke, Tori Amos, Jane Fey, Carolina Montalvo, Cathleen Cooper, Jen Torres, Jenny Crawford, Ann Calleghes and Aprile Scenes.

The CALGB data manager - Eleanor Leung; The ACRIN data managers - Sophia Sabina and Deb Harbison

We would especially like to thank and honor those women who have enrolled in this

Example 2: UCSF Jeff Belkora PhD, ACOSOG, CISN

Example 3: ACRIN, Coalition of National Cooperative Groups, CISN